Student Name: Diane Abbott

Date of Birth: 1/15/1997 HR:

Teacher Name:

Date of Report: 09/11/07

# Shrewsbury Public Schools Grade 5 Report Card



Sherwood Middle School Phone 508-841-8670

Jane Lizotte, Principal

|   |         | <b>T1</b> | <b>T2</b> | Т3 |
|---|---------|-----------|-----------|----|
| ſ | Absent  | 60        | 60        | 60 |
| ľ | Tardies | 0         | 0         | 0  |

| English/Language Arts   | T1 | T2 | T3 |
|---|----|----|----|
| Reads and comprehends a variety of grade level texts                |    |    |    |
| Acquires and uses nonfiction reading strategies                     |    |    |    |
| Uses elements of literature to comprehend text                      |    |    |    |
| Writes with clear focus, organization, and supporting details       |    |    |    |
| Uses standard english conventions in writing, revising, and editing |    |    |    |
| Acquires and uses strategies to answer open response questions      |    |    |    |
| Writes decriptive and narrative essays                              |    |    |    |
| Uses research skills to write reports                               |    |    |    |

| Science  | T1 | T2 | T3 |
|--|----|----|----|
| Understands lab safety procedures  |    |    |    |
| Recognizes steps of the scientific method                                    |    |    |    |
| Recognizes rotation/revolution of Earth and effects on day/night             |    |    |    |
| Describes the observable changes of the moon over the course of a month      |    |    |    |
| Explains the properties of light   |    |    |    |
| Understands how the sun's energy is used and transferred within a food chain |    |    |    |
| Describes how inherited traits may change due to environmental factors       |    |    |    |
| Recognizes how instinctive/learned behaviors are used for survival           |    |    |    |
| Describes basic properties of solids, liquids, and gases                     |    |    |    |
| Describes how water can change state by adding or taking away heat           |    |    |    |
| Understands how various elements influence weather                           |    |    |    |
| Explains the differences between weather and climate                         |    |    |    |
| Describes how water cycles on Earth, and its effect on climate               |    |    |    |

| Mathematics   | T1      | T2 | T3 |
|---|---------|----|----|
| Knows multiplication facts  |         |    |    |
| Applies number theory concepts: divisibility rules, primes, factors         |         |    |    |
| Demonstrates an understanding of place value                                |         |    |    |
| Solves addition/subtraction problems involving whole numbers and decimals   |         |    |    |
| Solves multiplication problems involving whole numbers and decimals         |         |    |    |
| Identifies, analyzes, and tessellates geometric figures based on properties |         |    |    |
| Solves division problems involving whole numbers                            |         |    |    |
| Interprets/creates plots and graphs to describe data and relationships      |         |    |    |
| Compares, orders, and determines equivalencies of numbers                   |         |    |    |
| Solves addition and subtraction problems involving fractions                |         |    |    |
| Solves multiplication problems involving fractions                          |         |    |    |
| Solves measurement problems using formulas and other varied procedures      |         |    |    |
| Solves problems using tables, graphs, models, and other algebraic methods   |         |    |    |
|   |         |    |    |
| Social Studies  | T1      | T2 | T3 |
| Explains the cultural development of the United States                      |         |    |    |
| Describes the political system of the United States                         |         |    |    |
| Explains the influence of geography on the development of the U.S.          |         |    |    |
| Describes the economic development of the United States                     |         |    |    |
| Uses maps, graphs, timelines & other sources to interpret events            |         |    |    |
| The curriculum focuses on different periods in U.S. h                       | istory. |    |    |
| T1 - Early Settlement and Colonial Period to 17                             | 750     |    |    |
| T2 - Colonial and Revolutionary Period: 1750-                               | 1800    |    |    |
| T3 - The New Nation and Expansion: 1800-186                                 |         |    |    |

| Co | mments | from | English | Language | Arts/Social | Studies | Teacl | nei |
|----|--------|------|---------|----------|-------------|---------|-------|-----|
|----|--------|------|---------|----------|-------------|---------|-------|-----|

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| 1 | Comments | trom | Mathema | af1cs/. | Science | Leacher |

| innents from Mathematics/Science Teacher |  |  |  |  |
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| Foreign Language  | T1 | T2 | T3 |
|---|----|----|----|
| Demonstrates understanding of target language through listening.      |    |    |    |
| Interprets meaning from spoken expression                             |    |    |    |
| Demonstrates effort via class participation and homework.             |    |    |    |
| Completes class work/activities in a timely manner                    |    |    |    |
| Completes homework in a timely manner                                 |    |    |    |
| Demonstrates writing competency in the target language.               |    |    |    |
| Writes vocabulary/expressions/simple grammar structures with accuracy |    |    |    |
| Demonstrates verbal skills in target language.                        |    |    |    |
| Chooses appropriate vocabulary and sentence structure to communicate  |    |    |    |
| Preformance Groups  |    |    |    |
| Sings/plays successfully alone and with others                        |    |    |    |
| Understands and follows notation accurately                           |    |    |    |
| Participates productively at rehearsals and attends all performances  |    |    |    |
| Performs with expression and musicality                               |    |    |    |

#### PERFORMANCE LEVELS

4 = Advanced 2 = Needs Improvement

3 = Proficient 1 = Warning

.5 = Progressing to Next Level = Not assessed this term

#### Advanced:

Students at this level demonstrate a comprehensive and in-depth understanding of rigorous subject matter, and provide sophisticated solutions to complex problems.

### Proficient:

Students at this level demonstrate a solid understanding of challenging subject matter, and solve a wide variety of problems.

#### Needs Improvement:

Students at this level demonstrate a partial understanding of subject matter, and solve some simple problems.

#### Warning:

Students at this level demonstrate a minimalunderstanding of subject matter, and do not solve simple problems.

| Visual Arts  | T1 | T2 | T3 |
|--|----|----|----|
| Reflects creativity. Understands concepts                      |    |    |    |
| Shows an understanding of methods/materials                    |    |    |    |
| Shows responsibility for assignments/ deadlines                |    |    |    |
| Follows directions and cooperates in class                     |    |    |    |
| Physical Education   |    |    |    |
| Participates in individual and group activities                |    |    |    |
| Demonstrates motor skill development                           |    |    |    |
| Meets physical fitness benchmarks                              |    |    |    |
| General Music  |    |    |    |
| Sings/plays melodies accurately                                |    |    |    |
| Shows understanding of beat, meter & rhythm                    |    |    |    |
| Demonstrates creative expression                               |    |    |    |
| Health   |    |    |    |
| Demonstrate refusal skills to promote health and reduce risk   |    |    |    |
| Describe effective methods to prevent harassment and bullying  |    |    |    |
| Understand the structure and function of the Digestive System  |    |    |    |
| Identify changes that occur during puberty & early adolescence |    |    |    |
| Computer Competency  |    |    |    |
| Understands basic keyboarding skills                           |    |    |    |
| Understands connecting to and saving to server accounts        |    |    |    |
| Demonstrates knowledge of basic word processing                |    |    |    |
|  |    |    |    |

## Performance Levels for Habits of Mind C=Consistently U=Usually S=Sometimes R= Rarely

| Habits of Mind                              | T1 | T2 | T3 |
|---|----|----|----|
| Respects peers and adults                   |    |    |    |
| Works well with others                      |    |    |    |
| Puts forth best effort                      |    |    |    |
| Engages in class discussions and activities |    |    |    |
| Completes homework on time                  |    |    |    |
| Comes prepared to class                     |    |    |    |
| Follows directions                          |    |    |    |
| Demonstrates organization skills            |    |    |    |